МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ

МУКАЧІВСЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ

ГУМАНІТАРНИЙ ФАКУЛЬТЕТ

КАФЕДРА АНГЛІЙСЬКОЇ МОВИ, ЛІТЕРАТУРИ ТА МЕТОДИКИ НАВЧАННЯ

МАГІСТЕРСЬКА РОБОТА

ВИВЧЕННЯ ЛЕКСИЧНОГО МАТЕРІАЛУ НА УРОКАХ АНГЛІЙСЬКОЇ МОВИ У СЕРЕДНІЙ ШКОЛІ З ВИКОРИСТАННЯМ WIKI-ТЕХНОЛОГІЙ

Спеціальність «СО(МЛ)-2м»

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«___» _____ 20 р.

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OF TEACHING

MASTER THESIS

TEACHING LEXICAL MATERIAL ON ENGLISH LESSONS IN

SECONDARY SCHOOL USING WIKI-TECHNOLOGIES

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CONTENT

INTRODUCTION

In recent years, the question of the use of new information technologies in high school has been increasingly raised. These are not only new technical means, but also new forms and methods of teaching, a new approach to the learning process.

This topic has always been, is and will be relevant, because motivation is the driving force that motivates students to learn the most difficult tasks in a foreign language.

The use of modern information technology in school promotes more active and conscious assimilation of students' learning material in English.

Viewing and being able to edit information independently in the Wiki stimulates students 'interest in creative thinking, the development of students' abilities. The use of information technology in school lessons is one of the most modern means of developing the student's personality, the formation of information culture and group work.

There is reason to believe that the Internet allows for deeper development of student reserves, allow teachers to work creatively, proactively, with greater professional skill.

In this way, the computer and the Internet take on the main role of the teacher's routine work, freeing up time for creative activities that cannot be given to the computer at the current level of technical development.

Therefore, the relevance of the work is due to the focus of modern research in the field of teaching methods for students, the versatility of the use of Internet resources Wiki, the search for our researchers of new ways to develop methods of teaching foreign languages to high school students.

The aim of the work is to study the use of Internet resources Wiki in teaching lexical material in English to high school students.

Achieving this goal involves solving the following tasks:

- to analyze information sources on the use of computer technology in the educational process and to clarify the role of teaching aids in the process of acquainting students with new lexical units of the English language;

- analyze the theoretical aspects of software for interactive learning of students;

- to characterize aspects of efficiency of work of pupils at use of Internet resources of Wiki, for acquaintance and studying of lexical material from a course of a foreign language;

- to compose exercises and lessons for 9th grades of secondary school;

- to test exercises using Wiki - technology.

The theoretical basis of the study were the works of: A.N. Shamova,V.S. Korostylov, E.V. Miroshnichenko.

The research was carried out on the basis of the following theoretical methods: analytical-descriptive method of elaboration of theoretical and critical sources and resources related to the methods of teaching English, in order to get acquainted with traditional and innovative methods of teaching the language. The method of modeling to study the object and the effectiveness of its use by artificially creating and studying its analogue / model /, in this case exercises using Wiki, reflect the essence of the work from certain points of interest to the researcher. There was used generalization method for systematization of the obtained results.

The object of research is the English lexical competence of 9th grade secondary school students.

The subject of research - the means of forming English lexical competence of 10th grade students on English lessons using Wiki-technologies.

The scientific novelty of the study is the practical development of exercises and series of lessons in 10th grade using the Internet resource Wiki to learn and teach new lexical items in the course of mastering English by high school students.The practical value of the study is that the results of the study can be used

by teachers in conducting English language classes in senior classes of secondary schools, and in classes on methods of teaching a foreign language.

CONCLUSION

The Internet is a resource based on Wiki it is a tool for learning activities. Therefore, disclosing its content, it should be noted that taking into account the space of Wiki, the teacher has new ways of presenting different types of material and its organization, including a variety of multimedia. Special attention should be paid to the way of tracking the actions of each student in the work with Wiki, where the service provides complete information about the user's activity and his actions. Students, in turn, have the opportunity to unleash their potential in group work, the basic principle of Wiki. Hence there are the harmonious cooperation of teachers and students for educational activities.

Thus, analyzing Wiki-technologies, we can conclude that Wiki is only gaining popularity, but it is safe to say that the transition of teachers to a new level of use of Internet space and technical means, allows not only to use them effectively in professional activities, but and constantly improve their competence, keep up with the latest technology and lead students.

Research on Wiki technologies suggests that they will be the foundation for building new educational methods and environments that meet the demands of the times and the development of technology today.

The primary task for a high level of learning lexical material is to increase students' interest in learning English, motivation for learning. The means of motivation is to work on the Internet - space with other students and perform interesting tasks.

All tasks in accordance with the guidelines are organized in such a way that the student in an interesting way to perform quite complex tasks, learning lexical material, enriching their vocabulary and developing gradually in the required direction.

Based on research in the use of Internet technologies based on Wiki, attention should be paid to the introduction of new information technologies in the

educational process, and the integration of group work principles that are fundamental in Wiki and help improve the quality of the educational process.

The exercises given in the examples will help the teacher to competently develop the English lexical competence of their students and to consolidate new information technologies in the modern educational chain.

The third Chapter the effectiveness of the implementation of Internet resources Wiki in the educational process of the subject "Foreign Language (English)" implemented a program of research and experimental work, which contained four stages - analytical, exploratory, formative and generalizing are been tested. Here we can notice such ideas: the changes made in the educational process of students of experimental groups in connection with the introduction of Internet resources Wiki are substantiated; appropriate methods for assessing the results of students' learning activities are selected. It is determined that as a result of the introduction of Internet resources Wiki during the study of the discipline "Foreign language (English)" by means of interactive learning technologies, the learning performance of students in the experimental groups increased relative to the control groups. The method of determining changes in student performance showed that in the control and experimental groups there was an increase in the number of students at high and medium levels and a decrease - at low and unsatisfactory. The calculated value of the Student's t-test confirmed the objectivity of the calculations of the level of success of students in the experimental groups; in the course of experimental research the efficiency of realization of the basic principles of training by means of technologies of interactive training of discipline "Foreign language (English)" is confirmed; the introduction of Internet resources Wiki interactive learning, results were obtained and a comparative characterization of the dynamics of student performance of experimental and control groups; analysis of the dynamics of the results of the success of educational activities of students (based on the analysis of the input control of knowledge and thematic and final tasks) allows us to conclude that the

introduction of Internet resources Wiki contributes to the formation of lexical competence of students. According to the indicators of the final control, the increase in the average score in the experimental groups was 8.48 points, while in the control groups only 0.98 points, and the quality of knowledge of students who studied at sufficient and high levels in the experimental groups increased by 41.38%, and in the control - by 2.7%; after analyzing the generalized results, we conclude that in the experimental groups of students, the percentages before and after the experimental study have undergone significant changes. The number of students with sufficient and high levels of lexical skills has been increased by 45.69%. Comparison of the results after the experiment between the experimental and control groups gives the following results: the difference in the increase in the average score of students is 8.25 points, in the increase in the quality of knowledge 39.45%; based on the obtained results, we conclude that the proposed introduction of Internet resources Wiki in the educational process of the subject "Foreign language (English)" is effective. The results of the formative stage of the experiment, the reliability of which is confirmed by the methods of statistical analysis, indicate the effectiveness of the introduction of Internet resources Wiki in the educational process of the subject "Foreign language (English)".

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