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## **MODEL OF THE HEAD OF THE EDUCATIONAL INSTITUTION IN MODERN EDUCATIONAL SPACE**

*У статті проаналізовано науково-теоретичні матеріали із формування управлінської компетентності керівників навчальних закладів. Проаналізовано методичні рекомендації щодо підготовки директорів до роботи у школі в період професійного становлення.*

*Ключові слова: освітній простір, принцип діалогу, модель керівника, компетентність, імідж керівника.*

*The article analyzes the scientific and theoretical materials on the formation of managerial competence of heads of educational institutions. The methodical recommendations on preparation of directors for work in school during the professional development are analyzed.*

*Key words: educational space, principle of dialogue, model of the leader, competence, image of the leader.*

Leader - a person who heads an organization or structural unit and is empowered to make decisions about the work of the institution.

The activities of the principal are complex and responsible. It is intended to unite in one person the teacher, the methodologist, the inspector, the manager, the organizer of the educational process, the leader of colleagues-educators. This requires not only comprehensive knowledge, perfect knowledge of management science but also a constant work on themselves, on their professional and personal qualities.

A significant contribution to the development of theory and improvement of management practice was made by V. O. Sukhomlynskyi. In his writings the problems of improvement of control and analytical activity of the head of the school are revealed. "The headmaster," he emphasized, "must be a knowledgeable, experienced teacher and psychologist, a man of exceptional destiny, who loves his work" [1].

Reform of education, introduction of new state standards of elementary general education and basic, complete general education, introduction of modern pedagogical technologies into the educational process, availability of variant programs, textbooks, educational-methodological complexes, innovative processes in education, practical realization of self-oriented, oriented The institution of education requires strong professional knowledge in accordance with new research and scientific achievements and practical skills.

T.S. Rabcheniuk in his writings states that the implementation of management plans, tasks create organizational relationships that ensure the effective interaction of team members. First of all, it is the right choice of forms and methods of work that suit the capabilities of the institution, staff and circumstances in order to fulfill the tasks set:

- setting deadlines;
- arrangement of performers taking into account their business qualities and experience;
- familiarization with tasks, methods of interaction, form of reporting. The coordinated implementation of these tasks constitutes the organizational structure. Organization - is the ability to select and arrange staff, to provide them with advice, to inform about novelty, to strengthen the educational and material base, to organize the work of the pedagogical council, self-government bodies.

A.M. Yermolova, L.H. Moskalets, O.R. Sudzhyk, O.M. Vasylenko in their work they define the essence of the organization as improving the structure and content of educational institutions, the distribution of powers and those responsible for implementation, establishing links between educational institutions and within these systems. Peculiarities of managerial activity of heads of different types of educational institutions were considered by O. Bohomolova, V. Nidzelska; the influence of the head on the quality of the educational process was analyzed by V. Poltoratska, E. Podkopaieva, L. Slabodukh; general scientific and theoretical aspects of the management of the school were investigated by E. Khrypko, etc. [1].

The quality of education should be ensured by pedagogical staff led by the head of the educational institution. Their management activities should be aimed at creating conditions for the institution's staff to adapt to reform. The modern principal - the manager who is capable to solve various managerial tasks, to show professionalism, flexibility to innovations, should have high level of professional competence, comprehensive information about functioning of educational institution, to know the management style, to manage a situation, to be able to solve various problems. , take the educational establishment to a whole new level. This is a creative personality, whose activity depends on the image of the institution.

In order to work in a modern educational institution, the leader must have the appropriate theoretical framework, be aware of the need for progressive changes, search capabilities of the organization and individual development. Innovative changes at school are the process of creation, introduction and dissemination in the educational practice of new ideas, tools, pedagogical and management technologies, as a result of which the indicators of achievement of structural components of education increase, there is a transition of the system to a qualitatively different state - competent.

Innovative managers should effectively apply the theoretical knowledge they have learned, systematize information, actively share their experience, develop algorithms for innovation, and provide the necessary training to ensure the introduction of an innovative aspect in the management of educational institutions. They must operate with new concepts, have modern management, plan a strategy for further development, see the prospects of the institution, identify and systematically solve pressing issues [2].

It is critically important for the manager to organize the management process in such a way that he is constantly “keeping his heart on the pulse”, monitoring the state of affairs in the institution, regularly receiving information on problems and suggestions on possible options for their solution.

The basis for the establishment of conditions for quality education in the institution is the consistent introduction and support of the institution of partnership between all participants in the educational process. Constructive cooperation and partnership in education have positive consequences not only for the students but also for the school itself. This solves the painful problem of the crisis of confidence in education. It is the openness of the head of the educational institution, his willingness to hear and take into account the opinions and suggestions of all participants in the educational process will form a higher level of confidence in education, without which it is impossible to work confidently and effectively.

The head of the educational institution facilitates the manifestation of public activity and initiative of the participants of the educational process - involving the participants of the educational process in various social events outside the institution: festivals, excursions, visits to cultural institutions.

It is the responsibility of the head of the educational institution to monitor compliance with the standards of academic integrity and to take the necessary steps to counteract the factors of possible violations. To address issues of academic integrity violations, commissions are set up at the institution to provide guidance to the institution's management regarding possible action. Education at school should be the focal point of resisting corruption, fostering respect for the law and a sense of

responsibility for one's actions. Formation of virtuous behavior of all participants in the educational process, rejection of corrupt behaviors is one of the most difficult tasks of education. And the management should constantly pay attention to educational and informational activities aimed at creating a negative attitude towards corruption among participants in the educational process.

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### ВИКОРИСАННЯ ОРІГАМІ В ПРОЦЕСІ КОНСТРУКТИВНОЇ ДІЯЛЬНОСТІ ДОШКІЛЬНИКІВ

*В статті охарактеризовано оригамі як вид мистецтва, розкрита його роль на розвиток особистості дітей дошкільного віку.*

*Також проаналізовані наукові дослідження з даної проблеми та розкрита особливість використання роботи з папером в техніці оригамі в процесі конструктивної діяльності з дітьми старшого дошкільного віку в дошкільному закладі.*

*Ключові слова: оригамі, конструювання, вироби з паперу, розвиток дитини.*

*The article has described origami as an art form, revealed its role in the development of preschoolers personality. Also, the scientific researches on the*



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