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## АНГЛІЙСЬКА МОВА В КОМУНІКАТИВНОМУ ПОЛІ УКРАЇНЦІВ ЯК НЕОБХІДНІСТЬ ПІДГОТОВКИ НОВОЇ ГЕНЕРАЦІЇ ВИКЛАДАЧІВ

**Анотація.** У статті обґрунтовується необхідність підготовки викладачів нової генерації для результативного впровадження англійської мови в комунікативне поле українців. Доводиться значущість та вагомість англійської мови як мови міжнародного спілкування та її впливовість у контексті мовної політики світу.

Виокремлено низку досліджень, які довели, що ще у вересні 2013 р. Міністерство освіти і науки України та Британська Рада започаткували ініціативу «Шкільний учитель нового покоління» у відповідь на нагальну потребу в українській освіті: реформування як змісту, так і методики традиційного підходу до підготовки учнів, які навчаються за кордоном. Закцентовано на необхідності представлення англійській мові статусу обов'язкової для вивчення для державних працівників, оновлення викладання в загальноосвітніх закладах середньої освіти та закладах вищої освіти.

Висвітлено прогноз наукових розвідок щодо майбутнього викладання англійської мови. Проілюстровано рівень володіння англійською мовою українцями станом на січень 2023 р. Описано основні напрями підготовки вчителів нової генерації для саморозвитку і, водночас, імплементації здобутків у освітній процес. Використовуючи соціологічні дані, простежено чіткий взаємозв'язок між європейською та українською системою освіти.

Доведено, що знання іноземних мов – ключ до успіху в сучасному світі, де міжкультурне спілкування та обробка величезних обсягів інформації набуває все більшого значення.

Наголошено на необхідності впроваджувати розробку планового підвищення кваліфікації та освітніх проектів, які спрямовані на врахування європейських тенденцій у галузі сучасної філологічної науки.

Зазначено на перспективі та потребах реформування сучасної української освіти.

Визначено комунікативні стратегії англійської мови в контексті професійної підготовки майбутнього фахівця. Доведено невідкладність процесу підвищення рівня англомовної компетентності українців. Наголошено, що викладачі XXI ст. виконують роль фасилітаторів, які постійно допомагають людям ефективніше працювати разом, зосереджуються на якості знань здобувачів, розвивають навички креативного мислення, ефективного спілкування та співпраці в команді.

**Ключові слова:** нова генерація, англійська мова, українська освіта, НУШ, зарубіжні дослідження, професійний розвиток, вища школа.

## ENGLISH IN THE COMMUNICATION FIELD OF UKRAINIANS AS A NEED FOR THE TRAINING OF THE NEW GENERATION OF TEACHERS

**Abstract.** The article substantiates the necessity of training new generation teachers for the effective introduction of the English language into the communicative field of Ukrainians. The significance and importance of the English language as a language of international communication and its influence in the context of the language policy of the world are proved.

A number of studies were singled out, which proved that as early as September 2013, the Ministry of Education and Science of Ukraine and the British Council launched the "New Generation School Teacher" initiative in response to an urgent



need in Ukrainian education: reforming both the content and the methodology of the traditional approach to student training, who study abroad. teachers of language schools of Ukrainian higher educational institutions.

Focused attention on the need to present the English language with the status of mandatory for government employees, updating teaching in comprehensive secondary education institutions and institutions of higher education.

The forecast of scientific intelligence regarding the future teaching of the English language is highlighted. In addition, the level of English proficiency of Ukrainians as of January 2023 is illustrated. The main ways of training new generation teachers for self-development and, at the same time, implementation of achievements in the educational process are described.

Using sociological data, a clear relationship between the European and Ukrainian education systems was traced.

It has been proven that knowledge of foreign languages is the key to success in today's world, where intercultural communication and processing of huge amounts of information is gaining more and more importance

Emphasis is placed on the need to implement the development of planned professional development and educational projects aimed at taking into account European trends in the field of modern philological science.

It is noted on the perspective and needs of reforming modern Ukrainian education. The communicative strategies of the English language in the context of professional training of the future specialist are determined. The authors of the article prove the urgency of the process of increasing the level of English language competence of Ukrainians.

It is emphasized that teachers of the 21st century provide the role of a teacher who constantly helps people to work together more effectively, focus on the quality of knowledge of the acquirers, develop thinking skills of creative, effective communication and cooperation in a team.

It is noted that modern students, as a new generation of teachers, need to take the work of using the portfolio as a system (it can be supplemented throughout life). The method of training English language teachers includes the main principles of the training program, modules and their characteristics, evaluation criteria and sample tasks, sample materials and a glossary. Professional development takes place during the understanding of the peculiarities of practical training, understanding of education by trainee students.

It is emphasized that the most important aspect for foreign language teachers is the communicative method of teaching and learning the language.

**Keywords:** new generation, English language, Ukrainian education, NUS, foreign studies, professional development, higher school.

## INTRODUCTION

**The problem formulation.** The task of the New Ukrainian School consists, first of all, in teachers' awareness of the main social tasks and aims at finding forms, educational approaches, methods, developing author's programs, and diversifying the techniques of conducting lessons. The goal of the New Ukrainian School is the comprehensive development of the child, his inclinations, abilities, competences and all-round skills in accordance with age characteristics. According to the tasks set, the updated curriculum, all pedagogical methods, experience, and practice should be aimed at the development and improvement of all essential strengths of the student's personality (Morozova, 2018, p. 62).

In the world and domestic methods of teaching foreign languages, education of the individual is provided, the main treasure of which is universal human culture and universal human values. Learning foreign languages today is a necessary condition for the successful realization of a person in life. Knowledge of foreign languages is the key to success in today's world, where intercultural communication and the processing of huge amounts of information are gaining more and more importance. The European way of development of Ukrainian society sets a new goal for the foreign language teacher - to expand the worldview of a citizen capable of innovation (Bochkovska, 2010, p. 6).

**Analysis of recent research and publications.** The modern context of school foreign language education expresses a new perspective on the relationship between education and culture, the creation of a language environment for schoolchildren. The methods of learning English in secondary school are based on child-centered, competence-based, activity-based approaches in combination with means aimed at obtaining the expected educational results. This is highlighted in the works of O. Bochkovska, H. Galushka, I. Dushnitska, V. Kazachiner, O. Kolesnyk, O. Savchenko, E. Yarova, and others. The modern reform of the education system in Ukraine is defined not only by the introduction of radical changes, but also by the selection of the best examples of the intellectual, spiritual and pedagogical experience of mankind. In modern primary education, the goals, results, content, approaches to the organization and assessment of the quality of the educational process are actively changing. The methodological and normative basis of the reform is the Law of Ukraine "On Education", "Concept of the New Ukrainian School". During 2017-2018, a new State Standard of Primary Education, two typical educational programs for grades 1-2 were developed and approved. The introduction of new content involves the formation of teachers and methodologists' readiness to work in the situation of choosing new programs, educational and methodological support, strengthening psychological preparation for the use of new means of educational interaction with students (Savchenko, 2018, p. 3).

## THE AIM AND RESEARCH TASKS

consists in highlighting the importance of the English language in the communicative field of Ukrainians, which is a necessity for teachers of the new generation.

**RESEARCH METHODS:** the method of researching innovative ways of becoming a young specialist, the descriptive method, the method of explanation and analysis, the method of gathering information.

## RESULTS OF THE RESEARCH

Increased cooperation and interaction of Ukraine with European countries and the world as a whole prompts the emergence of the need for Ukrainians to speak English.

The quality of education, travel, communications in the educational space, international relations can become better only through the adoption of standards for teaching English at all levels of the education system. It should be



noted that classical teaching traditions that have focused on grammar and vocabulary knowledge, rote memorization and little or no use of English as a means of active communication or life skills.

Academic traditions of humanitarian institutions of higher education are aimed at a more theoretical study of a foreign language.

In September 2013, the Ministry of Education and Science of Ukraine and the British Council launched the "New Generation School Teacher" initiative in response to an urgent need in Ukrainian education: reforming both the content and the methodology of the traditional approach to training students studying abroad. teachers of language schools of Ukrainian higher educational institutions. The goal of the project was to formulate and distribute a new methodology program among pedagogical institutions of Ukraine that train English language teachers.

The work began with initial research, meetings with the developers of the program, a pilot project, a study visit to the Norwich Institute for Language Education in Norwich, Great Britain (March 23-27, 2014), and on November 26, 2019, a presentation of the results of the project "School teachers of the new generation" was held » Alan McKenzie, independent professional project evaluator (Project: New Generation School Teachers British Council Project: New Generation School Teachers, 2013).

Modern students, as a new generation of teachers, need to take the work of using the portfolio as a system (it can be supplemented throughout life). The method of training English language teachers includes the main principles of the training program, modules and their characteristics, evaluation criteria and sample tasks, sample materials and a glossary. Professional development takes place during the understanding of the peculiarities of practical training, understanding of education by trainee students. An important point is the ability to plan a lesson according to its type by the order number of the lesson. For foreign language teachers, the most important aspect is the communicative method of teaching and learning the language.

Mark Sparwell, head of education at Microsoft, noted that the younger generation of teachers born between 1995 and 2015 are digital, global, social, mobile and visual, they prioritize social-emotional learning, ... they prioritize global issues (Here's What Gen Z Teachers Around the World Want in Their ...Education Week, 2020).

21st century teachers play the role of facilitators, who constantly help people work together more effectively, who focus on students, who develop higher-order thinking skills. They have the ability to communicate effectively and cooperate in a team. Such traits should be characteristic of a teacher of the 21st century. They aim to develop new learning strategies that are fundamentally different from mechanical forms of learning.

As educational standards continue to transform, it is critical for educators to receive the support and training they need to effectively teach their students and meet societal expectations. For this, it is extremely necessary to develop educational programs that include innovative practices and initiatives. Preparing the next generation of teachers for 21st century education provides new research into innovative learning and teaching methods in the modern era. Covering topics such as blended, clinical, collaborative, immersive, learning, course design and practical transformation, innovative learning processes and progressive methods of applying 21st century education, should produce excellent results for the new generation of teachers (Preparing the Next Generation of Teachers for 21st ...IGI Global, 2023).

Recent national reports of teacher shortages should come as no surprise. Educators are an aging workforce, often working in resource-constrained schools, and the COVID pandemic has made their jobs even more difficult.

Add to that the now seemingly endless political battles, often bolstered by funding and resources from opponents of public education, and it's no wonder veteran teachers are leaving the profession and younger ones are choosing other career paths. It's about to get worse: A January survey by the National Education Association found that 55% of teachers are now considering leaving the profession altogether (Derek Larson Where will our next generation of teachers come from? Times Writers Group, 2022).

Observing the challenges of modernity, scientists came to the conclusion that it is better to learn a foreign language from early childhood. According to I. I. Dushnytska, children who intensively study foreign languages are much more focused, attentive, patient and intelligent than their peers who are not interested in learning foreign languages (Dushnytska, 2018, p. 31).

At the initial stage of learning a foreign language, it is necessary to lay the foundations of communicative competence. This takes time, because the students have to familiarize themselves with the language they are learning as a means of communication from the first steps. They must learn to understand a foreign language by ear (listening), express their thoughts using the means of this language (speaking), read, understand a foreign language text, write, that is, learn to use the graphics and spelling of a foreign language when completing written tasks. In order to lay the foundations of each of the mentioned types of speech activity, it is necessary to accumulate linguistic means to ensure the functioning of each of them at an elementary communicative level (Bochkovska, 2010, p. 4). The new Ukrainian school emphasizes that the goal of primary education is the comprehensive development of the child, his talents, abilities, competences and cross-cutting skills in accordance with age and individual psychophysiological characteristics and needs, the formation of values and the development of independence, creativity, curiosity, which ensure his readiness for life in democratic and informational society, continuing education in basic school (Redko, 2018, p. 10-15).

Observing the first persons of the state, we see that they all speak English. Unlike the member states of the European Union, Ukraine does not yet provide the opportunity to communicate freely in a foreign language within the framework of the 33CO, which will help to overcome the language barrier. Only the personal desire of the students, additional classes, participation in international projects develops students' language communication. The ability to communicate in a foreign language, at least at the B2 level, should become the norm for all Ukrainians after finishing secondary school.



President Volodymyr Zelenskyy proposes to the Verkhovna Rada to make proficiency in the English language a mandatory requirement for holding government positions.

The prospect of the dominance of the English language in the communicative field of the EU has already today forced European intellectuals to testify to the need to encourage European citizens to learn a second language that is not the language of international communication. They proposed the concept of personal adaptive language, the essence of which is that each person should learn a foreign language that is easy to learn. This second language should be close to her mother tongue, in fact the concept of a second mother tongue (second mother tongue) is being introduced, the study of which should begin at school and continue at a higher educational institution. The study of this language should be accompanied by the study of the history, culture and literature of the people who speak this language (Commission Working Document. Report on the implementation of the Action Plan „Promoting language learning and linguistic diversity”, 2023).

The training of a new generation of teachers for the education of the 21st century provides new opportunities for the implementation of innovative methods in education and promotes the use of qualitative and communicative ways of learning. A fair evaluation of a teacher's work, his physical and moral reward is the main factor both in the decision to quit teaching and in the desire of university students to go to work at school.

It is no secret that Ukraine needs a new generation of managers, politicians, economists, volunteers and, of course, teachers. The development of creativity and digitalization begins with education, with school. We see how the revolution of the industry thanks to the technological process is moving higher and higher. Sometimes it causes a lot of social pain. People are losing their jobs with the development of technology, they often do not understand what is happening, and this gap between what was technologically possible and the very assistance of people is becoming too large.

Now is such a time that the generation that is born at the same time knows how to work with devices. He is brought up by such a generation that did not need to turn to gadgets. A dialectical contradiction is taking place, which the new young generation of teachers will help to overcome. They have the opportunity to share their knowledge and skills. They have everything for a person to have one opportunity to realize himself, find himself in this turbulent world, become successful and make his country successful.

The majority of Ukrainians, namely 68%, have some knowledge of at least one foreign language, although this knowledge is often not deep: in particular, 51% of Ukrainians indicated that they have some knowledge of the English language, but a more detailed analysis shows that only 23% can read, write and communicate in this language at everyday and even professional levels. In general, almost a third of adult residents of Ukraine - 31.8% - do not speak foreign languages at any level. It should be noted that in this context the Russian language was not taken into account, only English, Polish, Turkish, Hungarian, Spanish, French and German languages (Yashnk, 2023).

### CONCLUSIONS AND PROSPECTS OF FURTHER RESEARCH

Many years of school practice of teaching foreign languages show that the expediency of building a new approach to the educational course based on the communicative and thematic principle is necessary. It provides for the formation of students' abilities and skills in all types of speech activity. Topics for communication should be chosen from life situations in accordance with the age characteristics of the students. Priorities of expediency and effectiveness should come first.

Therefore, the training of teachers of the new generation is necessary, and the reformation of the content of education is obvious. Significant changes in the status of education affect the child-centered orientation of education and upbringing and the competence approach, which is the core of the modern educational process.

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