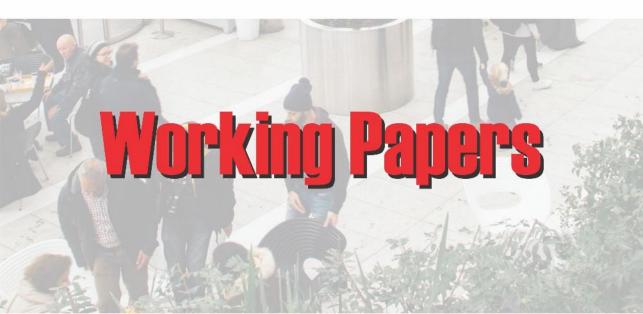




26-30 May 2021, Iasi, Romania | online event





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The New Management - European Visions on the New Normal
From the World Happiness Report (UN) to the Figure of the Corporate Philosopher
How Does a Client Experience Philosophical Consultation?133Jorge Humberto DIAS, Tiago PITA133
Barriers to Distance Learning: Perceptions of Secondary School Teachers and Students in Serbia
The Vision of Educational Actors: Normal School Practitioners, Tutors and Professional Practice Advisers in Times of Covid-19 in Mexico
Oina-An Old Romanian national Sport Tradition Returned to Life
Students` Well-Being - a Responsibility of University Teachers
Motivations for Setting Up a Non-Governmental Organisation in Romania142 Elisaveta DRĂGHICI
Communication and Language Learning in Virtual Environments through an Ecosemiotic Lens
Religious and Wellbeing Roles of Seafarers Centers during COVID Pandemics
Abandoning the Paternalist Dominance – Postmodernism versus Modernism
From the Italian Portraits Art of the 15th Century to the Embellished Self- Image on Facebook. A Journey on Self-Image Perception and its Projection Methods in the Public Space
Visual Aids Used in Language Teaching-Learning in Pre-Primary and Primary School
Aestetics and Creativity. Identity Configurations





From the History of Activity of National Primary Schools in Transcarpathia of the XX Century

Oktaviia FIZESHI¹

Abstract

The processes of transformation of modern education are aimed at the widest possible implementation of the principles of democratization, demonopolization, cooperation of the school with various social institutions. At the same time, we observe a number of contradictions between the historically proven humanistic direction of primary education and the inadequate level of its implementation in the educational process of modern primary school; between the need to take into account the regional specifics of primary school and insufficient study of the retrospective of local features of its organization and content. Of particular importance is the problem of native language learning in the context of a multicultural region, which is Transcarpathia with its multifaceted and unique history. For many centuries, due to its convenient geographical location, a large number of nationalities and representatives of different religious denominations coexist peacefully in Transcarpathia, mutually enriching each other's culture, traditions and education.

Each state, which included Transcarpathia during the XX century, made its own adjustments in the development of education and schooling, in particular through the implementation of its own language policy. Thus, the publication reveals the peculiarities of the influence of states on the development of primary schools for different nationalities who lived in in: Transcarpathia durina its stay Austria-Hungary (until 1919). Czechoslovakia (1919-1938), Carpathian Ukraine (November 1938 - March 1939), Hungary (1939-1944), the Soviet Union (1944-1991), Independent Ukraine (since 1991). During the study of archival materials and legal documents that determined the language and educational policy during the period under study, we also observed trends in the content of teacher training to work in primary schools with national languages of instruction in the pedagogical institutions of Transcarpathia. In particular, the training of teachers for primary school in a multicultural region is important.

Observing the historical retrospective of the activities of national primary schools in Transcarpathia in the XX century and objective historical and

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systematic analysis of their experience will allow us to expand the possibilities of determining the prospects for reforming modern primary schools in the context of a single educational space.

Keywords: native language education, schools with national languages of instruction, history of education and schooling, Transcarpathia.

Biodata



Oktaviia Fizeshi - In 2016, I defended my thesis on "The Transcarpathian Primary School in Systematic Educational Transformations of the Second Half of the XIX-th Century – the Beginning of the XXI-st Century" and got the scientific degree of Doctor of Pedagogic Sciences.

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Experience of my scientific and pedagogical work is 20 years.

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Sphere of my scientific interests is the history of pedagogy, the primary school, the preparation of teachers for the primary schools, the methodology of teaching pedagogy in higher education institutions.

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